



your RIGHTS, your REASONS

2011 Constitution Contest Overview and Timeline

Project Goal: The League of Women Voters sponsors the Constitution contest to support greater engagement with the constitution, including amendments, so students will be better able to safeguard our democracy when they are adults.

This project aligns with the Evanston/Skokie School District 65 7th grade curriculum. Students are invited to read and reflect on the *Bill of Rights* to gain an understanding of the document and make connections to current rights and responsibilities.

Project Roles and Responsibilities

Evanston/Skokie School District 65

Social Studies Teachers

1. Teach US Constitution in designated time frame
2. Explain and promote contest to students
3. Support students in developing projects (with fine arts teachers)
4. Ensure entries conform to submission format requirements
- 5. Receive projects by due date and organize in a central location for pick up**

Social Studies Curriculum Facilitator

1. Serves as liaison with League of Women Voters Evanston
2. Prints and distributes brochures, entry forms, checklists and forms to all grade 7 classrooms with launch information for teachers
3. Coordinates distribution of US Constitution to 7th grade classrooms
4. Receives and secures and sort project entries for each category
5. Coordinates with LWVE on judging schedule
6. Attends all judging sessions and communicate names of winners to LWVE
7. Organizes display materials and space to showcase honored entries
8. Provide support for set up and break down on the ceremony day.

District Public Relations Office

1. Distribute Announcements to Local Media and Around 65
2. Schedule ECTV announcement and follow up story on winners
3. Submit Press Release to Evanston Highlights, Chamber of Commerce, City of Evanston website, Evanston NOW and other local media

League of Women Voters

1. Meet with district staff to affirm the goals and support for the contest
2. Create contest question and develop brochure, guidelines and entry forms
3. Secure funding for prizes
4. Contact and schedule volunteer judges for all areas. Send reminders to judges prior to evaluation day and thank you notes following
5. Attend judging sessions
6. Ensure that judges do not evaluate projects of a student they know
7. Secure volunteers to assist in project pickup
8. Plan agenda for award ceremony and secure program participants
9. Communicate with winners to prepare interviews and extend invitation to families of award winners
10. Assist with showcase set up and close out
11. Deliver prizes to award winners